

## TRAINING and UPDATED COURSE Diesse Lombardia – INPS

### CERTIFICATE ACQUISITION IN ADVANCED ENGLISH (CAE) - LIVELLO C1

Participants 30 teachers with a proficiency in English B2 level.

Hours allotted for in class instruction - 48

The allowable number of absences regards only those hours of in class instruction and is 15 (= 5 days).

Course address: **Liceo Tenca, Bastioni di Porta Volta 16, Milano.**

In order to follow the course, additional sites will be indicated by the teacher.

It's necessary to have the following book:

**Cambridge English complete advanced 2ed student's book pack. Student's book with answers. With CD-ROM and with 3 class Audio CD**

Link Amazon

<http://www.amazon.it/Cambridge-complete-advanced-students-Students/dp/110768823X>

Date	Hours	Subject Matter
<b>Venerdì 6 febbraio 2015 Ore 16.30-19.30</b>	3	<b>Assessment Test</b> Correction of test – substantive questions and answers Conversation – getting to know each other.
<b>Venerdì 13 febbraio 2015 Ore 16.30-19.30</b>	3	<b>Let's talk about lifestyles: our way of living and working. Teaching and what it means to each of us.</b> Speaking about ourselves: our own unique personalities, our professional choices, and friendships, clothing choices. Begin a broad overview of the 12 verb tenses. To <i>make</i> and to <i>do</i> . Writing an email. Some parts of speech.
<b>Martedì 17 febbraio 2015 Ore 16.30-19.30</b>	3	<b>Commanders of the Language.</b> Vocabulary inherent at the level of one's knowledge of the language. How to learn a foreign language. The use of <i>make</i> , <i>get</i> e <i>do</i> , exercises related to oral comprehension. Suffixes and prefixes (e.g., comparative and superlative adjectives). Expressing purpose, reason, and result. Present Simple and Present Continuous
<b>Venerdì 27 febbraio 2015 Ore 16.30-19.30</b>	3	<b>It is all in our mind</b> Vocabulary used to talk about intelligence and memory. Exercises regarding verb tenses (e.g., the Perfect Tenses). The Passive. The differences between <i>no</i> , <i>none</i> , and <i>not!</i> Formal speech vs. informal. Write an article. Past Simple and Past Continuous
<b>Venerdì 6 marzo 2015 Ore 16.30-19.30</b>	3	<b>On the job – what job?</b> Office vocabulary (e.g., vocabulary in the classroom setting). What is appropriate and what is not? Appropriate use of adjectives that describe space. Recruiting people for professional duties. Grammar: modal verbs!!! Expressing possibility, probability, and

DIESSSE LOMBARDIA

Viale Zara 9, 20159 Milano - tel. 02 45485517- fax 02 45486089 – [segreteria@diesselombardia.it](mailto:segreteria@diesselombardia.it) -

[www.diesselombardia.it](http://www.diesselombardia.it)

C.F. 97440380158 - Partita I.V.A. 05493440969

		certainty! Future Simple and Future Continuous.
<b>Martedì</b> <b>10 marzo 2015</b> <b>Ore 16.30-19.30</b>	3	<b>Extreme Events</b> Extreme sports and emotions. What is adrenaline? Oral comprehension exercises. Parts of the body and idiomatic expressions associated with them. Verbs that take the infinitive and those that take the gerund - <i>ing</i> . Infinitive vs. gerund - <i>ing</i> . Exercises on-line.
<b>Venerdì</b> <b>13 marzo 2015</b> <b>Ore 16.30-19.30</b>	3	<b>Self-Portrait</b> How to describe the various aspects of a person. Written comprehension exercises. Avoiding repetitions. Using the correct adjectives that indicate quantity and dimension. Additional descriptions that mean <i>big</i> . Oral comprehension and expression. Writing a review of a novel. The Perfect Tenses.
<b>Venerdì</b> <b>20 marzo 2015</b> <b>Ore 16.30-19.30</b>	3	<b>Leisure Time</b> Discussion with partners on free time. Complex Prepositions. Written comprehension exercises. Connection ideas: relative clauses, conjunctions, and apposition. Terms associated with money. Oral Exercises. Informal letters. The Present Perfect and the Present Perfect Continuous.
<b>Venerdì</b> <b>27 marzo 2015</b> <b>Ore 16.30-19.30</b>	3	<b>Questions of the Media</b> Discussion on the media and its preferred information dissemination and <i>reality show</i> . Written comprehension exercises. Vocabulary: the verbs used most frequently in speaking. Transitive and intransitive verbs. Reported speech. Writing an offer.
<b>Martedì</b> <b>31 marzo 2015</b> <b>Ore 16.30-19.30</b>	3	<b>Top Speed</b> When is speed important? Written comprehension exercises. Time Clauses and Prepositions in time expressions. Vocabulary: <i>action, activity, event, programme</i> . Written expression exercises. Essay writing. Past Perfect and the Past Perfect Continuous.
<b>Martedì</b> <b>7 aprile 2015</b> <b>Ore 16.30-19.30</b>	3	<b>Learning takes a Lifetime</b> Discussions on scholastic experiences, educational objectives, university choices. Grammar: more modal verbs <i>can, be able to, to have to, must</i> etc. Opportunity and its vocabulary. Report writing. Future Perfect and the Future Perfect Continuous.
<b>Venerdì</b> <b>10 aprile 2015</b> <b>Ore 16.30-19.30</b>	3	<b>Being Somewhere else</b> Travelling. Oral Expression and Comprehension exercises. Grammar: the “Conditionals”. Written Comprehension Exercises. Location prepositions. Writing a piece of a tourist manual or guides. Grammar, vocabulary, written, reading, oral comprehension.
<b>Martedì</b> <b>14 aprile 2015</b>	3	<b>The Living World</b> Discussion on environmental problems affecting our planet. Written comprehension exercises. Vocabulary: word formation, prepositions that follow verbs (i.e., phrasal verbs). Grammar: article use. Comprehension and Oral Expression Exercises. Writing Informative brochures.

<b>Venerdì</b> <b>17 aprile 2015</b> <b>Ore 16.30-19.30</b>	3	<b>Health and Lifestyle</b> Conversation on the prevention of disease. Oral Comprehension exercise. Vocabulary: prepositions that follow certain adjectives. Grammar: how to contrast or compare two different ideas, comparative language. Oral and Written Expression exercises. A complaint letter.
<b>Venerdì</b> <b>24 aprile 2015</b> <b>Ore 16.30-19.30</b>	3	<b>Moving Abroad</b> Why do people migrate to foreign lands? The immigration problems. Written comprehension exercises. Grammar: Adverbial clauses that express opinions. Oral comprehension exercises. Vocabulary: <i>learn, find out, know, provide, offer, and give.</i>
<b>Martedì</b> <b>28 aprile 2015</b> <b>Ore 16.30-19.30</b>	3	<b>Final Exam</b>

Hours online → 32

Ore	Argomento
2	<b>Let's talk about lifestyles: our way of living and working. Teaching and what it means to each of us.</b> Grammar and Oral Comprehension Exercises
2	<b>Commanders of the Language.</b> Grammar and Oral Comprehension Exercises.
2	<b>It's all in our mind</b> Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	<b>On the job – what job?</b> Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	<b>Extreme Events</b> Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	<b>Self-Portrait</b> Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	<b>Leisure Time</b> Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	<b>Questions of the Media</b> Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	<b>Top Speed</b> Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	<b>Learning Takes a Lifetime</b> Grammar, Vocabulary, written, reading, oral comprehension exercises.

