

CORSO DI FORMAZIONE E AGGIORNAMENTO
Diesse Lombardia – INPS
ACQUISIZIONE DEL FIRST CERTIFICATE IN ENGLISH (FCE) - LIVELLO B2

Destinatari 30 docenti in possesso di una competenza in Lingua Inglese B1.

Ore in presenza 48

Le ore di assenza previste riguardano solo le ore in presenza e sono 15 (= 5 giorni).

Sede del corso **Liceo Tenca, Bastioni di Porta Volta 16, Milano.**

Per seguire il corso occorre avere il seguente testo in cartaceo: **Complete First, Cambridge University Press** (con espansione online con CD Audio e CD-ROM. Può essere acquistato online).

Complete first certificate. Student's book-Workbook with answers (con espansione online, con CD Audio e CD-ROM).

http://www.amazon.it/gp/product/1107653843/ref=pd_lpo_sbs_dp_ss_3?pf_rd_p=556244387&pf_rd_s=lpotopstripe&pf_rd_t=201&pf_rd_i=052169826X&pf_rd_m=A11IL2PNWYJU7H&pf_rd_r=0MR8T86D9N9ER4FJJ6HR

Class audio CD's

http://www.amazon.it/Complete-First-Second-Class-Audio/dp/3125351421/ref=sr_1_9?s=english-books&ie=UTF8&qid=1420991153&sr=1-9&keywords=complete+first+second+edition

Data	Ora	Argomento
Lunedì 2 febbraio 2015 Ore 16.30-19.30	3	Test d'ingresso Part 1: Level test (Written and oral). Part 2 : Cambridge English: First content and review <i>Reading and Use of English, Writing, Listening and Speaking.</i>
Giovedì 5 febbraio 2015 Ore 16.30-19.30	3	Part 1: Test results and comments. Part 2: Family House chores vocabulary. Collocations with <i>make</i> and <i>do</i> . Reading a text and filling in the missing words.
Giovedì 12 febbraio 2015 Ore 16.30-19.30	3	Part 1: Parents and teenagers Reading an article. Reading for gist. Filling in the gaps. Describing peoples personality; adjectives, prefixes <i>dis-</i> , <i>un-</i> , <i>im-</i> , <i>ir-</i> , <i>in-</i> . Part 2: Grammar <i>Present perfect simple/continuous; use and form, been and gone.</i>

Giovedì 19 febbraio 2015 Ore 16.30-19.30	3	Part 1: Leisure and pleasure Developing <i>listening skills</i>: (listening part 2) a games developer talking about his life and work. Class discussion: advantages and disadvantages of video or computer games. Vocabulary: <i>free time activities</i> and <i>hobbies</i> Part 2: Making comparisons Comparative and superlative forms of adjectives. Not so /as + adjective + as bigger than.
Lunedì 23 febbraio 2015 Ore 16.30-19.30	3	Part 1: My first bike Reading an extract from a book about actor Ewan Mc Gregor. Reading comprehension and oral summary. Phrasal verbs and expressions with <i>get, take, have</i>. Part 2: Grammar Adjectives with - ed and -ing. Developing <i>listening skills</i>: a young girl talking about some life experiences in the past and using adjectives to describe how she felt. Class discussion: talking about life experiences, <i>Have you ever... ?</i>
Giovedì 26 febbraio 2015 Ore 16.30-19.30	3	Part 1: Happy holidays Vocabulary building on <i>types of holidays, holiday locations</i> and <i>places to stay</i> and <i>holiday activities</i>. Part 2: Vocabulary and grammar review on Unit 1 and Unit 2
Giovedì 5 marzo 2015 Ore 16.30-19.30	3	Part 1: My first job Developing <i>listening skills</i>: (listening part 3) five people expressing their feelings and opinions about their first job. Group work: discussing different jobs which would be suitable for students during their free time or holidays. <i>Expressing /giving opinions, agreeing / disagreeing</i>. Part 2: Vocabulary building <i>Work/job; possibility, occasion or opportunity; fun or funny</i> Adjective collocations with <i>job</i> and <i>work</i>.
Giovedì 12 marzo 2015 Ore 16.30-19.30	3	Part 1: Writing an informal letter or email Planning a letter, layout, useful expressions and spelling Responding to a letter received from an English speaking friend (140-190 words) paper 2 Writing part 2. Part 2: Grammar Countable and uncountable nouns; <i>a/an, some/any, a few/a little, much/many, a lot of</i>.

Lunedì 16 marzo 2015 Ore 16.30-19.30	3	Part 1: Study time Reading extracts from four reports written by secondary-school students from different countries. Class discussion: the benefits and problems of doing an educational exchange. Part 2: Grammar <i>Zero, first and second conditionals.</i>
Giovedì 19 marzo 2015 Ore 16.30-19.30	3	Part 1: Students and their opinions of school Developing <i>listening skills</i> : (listening part 1) students talking in eight different situations. Listening for gist, identifying key ideas in questions. Phrasal verbs with <i>get, hand, look</i> . Part 2: Word formation Forming <i>personal nouns</i> , adding <i>prefixes to give negative meaning</i> and adding <i>suffixes</i> . Vocabulary and grammar reviews on units 5 and 6.
Giovedì 26 marzo 2015 Ore 16.30-19.30	3	Part 1: Medical matters Developing <i>listening skills</i> : (listening part 3) five people talking about a visit to their family doctor. Listening for global meaning, gist and detail. Vocabulary: <i>illnesses and injuries, have got</i> . Part 2: Grammar Relative pronouns and relative clauses; <i>defining relative clauses</i> and <i>non-defining relative clauses</i> .
Lunedì 30 marzo 2015 Ore 16.30-19.30	3	Part 1: Writing an essay Writing paper part: introduction to writing an essay; brainstorming; writing concluding paragraphs; using relative clauses. Part 2: Controlled practice; writing an essay (140-190 words)
Giovedì 16 aprile 2015 Ore 16.30-19.30	3	Part 1: Animal kingdom Reading and Use of English (part 7); identifying key ideas in questions; paying attention to tenses and time verbs. Part 2: Grammar Third conditional and mixed conditionals; <i>wish, if only and hope</i> .
Giovedì 23 aprile 2015 Ore 16.30-19.30	3	Part 1: The importance of animals in our lives Developing <i>listening skills</i> ; (listening part 1) identifying the main idea in the question; listening for the global meaning. Part 2: Vocabulary and grammar review on Units 11 and 12
Lunedì 27 aprile 2015 Ore 16.30-19.30	3	Part 1: Pronunciation and intonation More intonation on stressed words as opposed to unstressed words. Part 2: Final revision
Giovedì 30 aprile 2015 Ore 16.30-19.30	3	Esame finale

Ore online 32

Ore	Argomento
2	Vocabulary building exercises online. Function words such as <i>accuse</i> , <i>admit</i> , <i>advise</i> with quizzes and exercises to practice.
2	Cell Phone safety (Article). Reading an article with activities and tasks. Spelling words, matching sentences.
2	Pronunciation Introduction to pronunciation tips The sounds of English: Key and Pin , Book and Do , Door and Coat , Cat and Cup Sock and Coat . Practice on pronunciation with quizzes.
2	BBC Learning English radio programme Features of English: Sounds and spelling; Schwa, Connected speech and Voicing Interactive and downloadable exercises.
2	Grammar review. Exercises online: <i>adjectives</i> , <i>adverbs</i> , <i>capital letters</i> and <i>comparatives/superlatives</i> .
2	Learn English through short movie clips (10). Watch video clips and answer comprehension questions along with building a glossary.
2	Money helps teachers (Article). More on reading articles with activities and tasks. Spelling words, matching sentences.
2	Phrasal verbs with <i>get</i> and <i>take</i> . Exercises online.
2	Language analysis Analysis of student writing and Understanding writing mistakes. Links to pages that analyse the errors in authentic pieces of writing by ESL students at various levels of English language proficiency.
2	Vocabulary building exercises on line (Crime). Various quizzes on topic words related to crime.
2	Grammar review Exercises online: <i>determiners</i> , <i>linking words</i> , <i>personal pronouns</i> , <i>ordinal and cardinal numbers</i> and <i>dates</i> .
2	Formal expressions for First Certificate in English Paper 2 Letter Writing Exercises to practice; the beginning of a letter, the main body and ending a letter.

2	FCE Practice Tests FCE Paper 1: Reading and Use of English Use of English: Part 1 Multiple Choice Cloze, Part 2 Open Cloze, Part 3 Word Formation, Part 4 Key Word Transformations
2	FCE Practice Tests FCE Paper 1: Reading and Use of English Reading: Part 5 (Multiple Choice), Part 6 (Gapped Text). Part 7 (Multiple Matching)
2	Full FCE Listening test Parts 1, 2, 3, 4 (Test 1)
2	Full FCE Listening test Parts 1, 2, 3, 4 (Test 2)

I corsi finanziati dall'INPS verranno presentati durante il convegno **“Nuovi dirigenti per una nuova scuola”** che si terrà il presso l'Istituto Professionale Statale Cavalieri - via Olona 14 – Milano, giovedì 5 febbraio 2015, ore 9.00 - 13.00.

Interverranno: Angelo Paletta, Professore associato - Dipartimento di Scienze Aziendali dell'Università di Bologna; Delia Campanelli, Direttore Generale dell'Ufficio Scolastico Regionale per la Lombardia; Vittorio Lodolo D'Oria, Medico specialista esperto in Stress Lavoro Correlato; Donatella Bramanti, Docente ordinario dell'Università Cattolica del Sacro Cuore; Roberto Fraccia, Presidente regionale di DiSAL; Massimo Spinelli, Presidente regionale di ANP.

La partecipazione al corso non garantisce di per sé la possibilità di sostenere con successo l'esame per ottenere la certificazione. Molto dipende dal livello delle competenze di ingresso e dall'impegno di studio durante il corso.

Quindi, alla fine del corso, ciascun partecipante potrà valutare con la docente il suo personale livello di preparazione.

Si informa che le date stabilite per ottenere le certificazioni presso gli enti accreditati sono:

The First Certificate Exam

Sabato 6 Giugno 2015, Sabato 13 Giugno 2015

The Certificate of Advanced English

Giovedì 28 Maggio 2015, Mercoledì 10 Giugno 2015, Sabato 20 Giugno 2015

Formatore: Sandra Groome.